Prompting

Coby Lund, PhD

Antecedent _____ Behavior ....

_____

_____

_____

- Important to get _____
- Should be _____ as quick as possible

_____

_____

_____

Motor Prompting Hierarchy - most to least

Full _____

Touch

_____

Gesture

_____

_____ get students to _____ correctly

The _____ is a correct _____

_____ as quickly as possible

_____

_____

_____