

Reinforcement

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- Antecedent-before behavior
- Behavior-observable action
- Consequence-after behavior

- Reinforcement

is _____

Characteristics

- Reinforcement is used for _____ not _____
- It is a _____

Types of Reinforcement

- Positive and _____
- Positive reinforcement is the _____ of a _____
- _____ reinforcement is the _____ of a stimulus

Pairing

- reinforcers are determined by the _____
- Pair yourself with _____
- Pair the _____ with the _____
- Increase the _____ of the _____

First _____ a session then _____ a session

- Use a wide variety of _____
-
-
-

Choosing Reinforcers

- Preference assessment
-
-

- Reinforcement Inventory
-
-

- _____ the child

- Trial and Error

- _____ students _____

- _____ the _____ of the reinforcers

- Make your reinforcers _____ or _____

- Should be age _____

Success of Delivery

- what you _____

- when you _____

- How often you deliver

- The _____ you deliver

- The _____ required by the student

Differential Reinforcement

- Based on _____ response
 - _____ on _____ to task
 - DO NOT reinforce _____ only
 - Reinforce better _____
 - Keep in mind the _____ of the task
-
-
-

Bribery V Reinforcement

- Reinforcement is _____ then _____
- Bribery is _____ if _____
- Bribery makes it hard to _____ prompts and _____
- Try not to bribe or offer more _____ during episodes
- Critical not to make _____ a _____

Forms

- Categories: _____, _____, _____

-
-
- Touch

-
-
- Auditory

-
-
- Smell

-
-
- _____ movement
-
-

- Visual

- Edibles

- Be Aware of

-safety and _____

-diet

-limit _____

-Always pair with _____

Inappropriate Use

- _____ of the reinforcer
- appropriateness of reinforcer
- How _____ is the reinforcer
- Set _____ on certain reinforcers
- Look for _____