

Behavior Management

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Antecedent

- Antecedent _____

- Immediate antecedents are _____ and
occur _____

- Removed antecedents are _____ and
occur _____

Behavior

- response _____ or _____
- focus on behavior that you can _____ and _____

Consequences

- Consequences are things we _____ or _____
- Things children try to attain with behavior _____, _____
_____, _____.
- Things children try to avoid with behavior _____, _____
_____.

Behavior Reduction

- Define the _____ to reduce
- Select a _____ system
- Observe and record data
- Conduct a _____

Functional Assessment

- _____ antecedents that lead to positive behavior
- Decrease _____ that lead to _____ behavior.
- minimize _____ for _____
- Increase the _____ for _____

Reinforcement

Reinforcement is _____

• Reinforcement is defined as the _____ of _____

• _____ are the _____ of behavior

• Optimum conditions of reinforcement are

1.

2.

3.

Extinction

• Reduce, _____ or _____ a reinforcer for a behavior

• Prepare for an _____

• Include _____

Punishment

- _____ behavior
- Promotes _____/avoidance
- Its effects are only present when the punishment is there.

Reinforcement vs. Bribery

- avoid telling a child in advance about a _____
- _____ reminding a child about _____
- Avoid _____ of more _____ for escalating behavior
